



Logic School Latin Teacher Job Description

Logic School Latin Teacher (FT)

Providence Christian School seeks a full-time Latin teacher to serve students in the 7th and 8th grades as part of our classical Christian curriculum in the Logic School. In the Logic School, we see the study of Latin as an important part of the trivium that strengthens students' understanding of grammar, cultivates students' ability to reason, and connects them to the linguistic and cultural foundations of Western civilization.

The ideal candidate will have experience studying or teaching Latin and a desire to teach within the framework of classical Christian education. A degree or background in Latin, Classics, or a related field is preferred. Candidates with teaching experience and a willingness to learn Latin and teach it faithfully from a classical Christian perspective will also be considered.

The teacher should be committed to helping students develop precision in language, instill academic virtue and discipline, and an appreciation for truth, goodness, and beauty through the study of Latin.

Teacher Job Description – Essential Functions

The teacher shall:

1. Have received Jesus Christ as his/her personal Savior.
2. Believe that the Bible is God's Word and standard for faith and daily living, conveying absolute truth, and being the final authority on all matters.
3. Be a **Christian role model** in attitude, speech, and actions toward others, both in the classroom and in their personal life. This includes being committed to God's biblical standards for sexual conduct as stated in PCS Sexual Orientation Statement and Sanctity of Marriage statement (Luke 6:40, 1 Corinthians 6:9-20, 1 Timothy 4:12, Romans 1:21-27, Genesis 1:27-28, Genesis 2:15-24, Leviticus 18:22, Leviticus 20:13, Matthew 19:4-6; 1 Corinthians 7:14)
4. Be a member in good standing at a local, evangelical church which has a Statement of Faith in agreement with the Providence Christian School's Statement of Faith.
5. Show by example the importance of Scripture study and memorization, prayer, witnessing, and unity in the Body of Christ.
6. Be in whole-hearted agreement and support of the PCS Statement of Faith and classical Christian philosophy of education.
7. Be in whole-hearted agreement and support of the Declaration and Agreement to Ethical and Moral Integrity Policy statements.
8. Have the spiritual maturity, academic ability, and personal leadership qualities to "train up a child in the way he should go."
9. Recognize the role of parents as primarily responsible before God for their children's education and be prepared to assist them in that task.
10. Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
11. Meet everyday stress with emotional stability, objectivity, and optimism.

12. Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste, and in agreement with school policy.
13. Respectfully submit and be loyal to constituted authority.
14. Notify the administration of any policy he/she is unable to support.
15. Refuse to use or circulate confidential information inappropriately.
16. Place his/her teaching ministry ahead of other jobs or volunteer activities.
17. Make an effort to appreciate and understand the uniqueness of the community.

The teacher shall perform these essential functions:

1. Reflect the purpose of the school which is to honor Christ in every class and in every activity.
2. Motivate students to accept God's gift of salvation and help them grow in their faith.
3. Relate to students by loving them with the love of Christ, encouraging them to begin and/or develop a relationship with God through Christ, and challenging them to love God with all their heart, mind, soul, and strength.
4. Manage the class by setting clear expectations of behavior, establishing reasonable routines and promoting self-discipline based on Biblical principles.
5. Teach students in a challenging, enthusiastic, and age-appropriate manner using the classical Christian model and *The Seven Laws of Teaching*.
6. Lead students to a realization of their self-worth in Christ.
7. Cooperate with the Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
8. Teach classes as assigned following prescribed scope and sequence as scheduled by the Principal.
9. Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
10. Keep proper discipline in the classroom and on the school premises for a good learning environment.
11. Use acceptable English in written and oral communication. Speak with clear articulation.
12. Maintain a clean, attractive, well-ordered classroom.
13. Plan broadly through the use of the school's curriculum guide, scope and sequence, and lesson plans, utilizing the *Seven Laws of Teaching*.
14. Plan a program of study, challenging each student to do his/her best work.
15. Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
16. Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child: spiritual, mental, social, and emotional.
17. Plan through approved channels the balanced classroom use of field trips, guest speakers, and other media.
18. Use homework effectively for drill, review, enrichment, or project work.
19. Assess the learning of students on a regular basis and provide school-approved methods of communication as required.
20. Maintain regular and accurate attendance and grade records to meet the demands for a comprehensive knowledge of each student's progress.
21. Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure.
22. Recognize the need for good public relations. Represent the school in a favorable and professional manner to the school's constituency and the general public.

23. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
24. Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
25. Seek the counsel of the Principal, colleagues, and parents while maintaining a teachable attitude.
26. Attend and participate in scheduled devotional, in-service, retreats, book study, assembly/exordium, house, committee, faculty, community, and Parent Teacher Fellowship meetings.
27. Know the procedures for dealing with issues of an emergency nature.
28. Prepare adequate information and materials for a substitute teacher.
29. Inform the Principal in a timely manner if unable to fulfill any duty assigned.

The teacher shall perform these supplemental functions:

1. Supervise co-curricular activities, organizations, and outings as assigned.
2. Utilize educational opportunities and evaluation processes for professional growth.
3. Provide input and constructive recommendations for administrative and managerial functions in the school.
4. Support the broader program of the school by attending co-curricular activities when possible.
5. Perform any other duties which may be assigned by the administration.



PROVIDENCE CHRISTIAN SCHOOL

A Classical Christian School

4847 Murphy Mill Road | Dothan, Alabama 36303

(334) 702-8933 | (334) 702-0700 fax | www.pcsdothan.com

- A ministry of First Presbyterian Church -

Application for Teachers (please print)

Date: _____

Position Information

Position Desired: _____ Full Time / Part Time / Substitute

Grades/Subjects interested in teaching: _____

Highest Degree: _____ Field of Degree _____

Number of years teaching experience: _____ Date Available to Start: _____

Personal Information

Full Name: _____

Prefer to be called: _____

Address: _____

_____ Email Address: _____

Phone: Home _____ Cellular _____

Employment at Providence Christian School is open to qualified individuals who are Christians of good character, without regard or reference to race, sex (gender), national or ethnic origin, color, age, or disability. Providence Christian School is a religious educational ministry, permitted to discriminate on the basis of religion. All prospective and current employees must agree with Providence Christian School's mission statement, and they must be willing to conduct their lives in conformity with the school's Statement of Faith and the school's Declaration and Agreement to Ethical and Moral Integrity. As a ministry of First Presbyterian Church, Providence Christian School reserves the right to discriminate according to its religious convictions, beliefs, and practices. The school reserves the right to refuse to hire employees, admit students/families, or affiliate with individuals or corporations that do not share the school's religious beliefs and/or meet its religious qualifications.

Alabama Unemployment Compensation law provides that services performed in the employ of a church or convention or association of churches; or an organization that is operated primarily for religious purposes and which is operated, supervised, controlled or principally supported by a church or convention or association of churches shall not be considered covered employment. Alabama Sec. 25-4-10 (b) (8)

Please provide the names or titles used for any form of social media in which you participate:

Are you able to perform the essential functions of the job for which you are applying, either with/without reasonable accommodations? Yes / No

If No, please describe the functions that cannot be performed: _____

Are you legally eligible to work in the United States? Yes / No

Christian Background

Providence Christian School requires that every employee manifest by precept and example the highest Christian virtue and personal decorum, serving as a Christian role model (I Tim. 4:12) both in and out of the school to the children (Luke 6:40), and as an example to parents and fellow staff members in judgment, dignity, respect, and Christian living.

Bible: Do you believe the Bible to be the ONLY inspired and inerrant Word of God, our final authority in all matters of faith, conduct, and truth?

Yes / No Signature: _____

Statement of Faith:

Please carefully read our Statement of Faith and initial where indicated. Please check below indicating your degree of support:

___ I fully support the Statement of Faith as written without mental reservations.
___ I support the Statement of Faith except for the area(s) listed and explained on the attached paper. (The exceptions represent either disagreement or items for which I have not yet fully formed an opinion or conviction.)

Signature: _____

Church/ Christian Service/ Other:

What is your local church affiliation? _____

Are you presently a member in good standing? Yes / No Years: _____

How are you currently ministering through your local church? _____

What books have you read recently that have helped you spiritually? _____

Testimony:

In your own words on a separate paper, briefly give your Christian testimony and give highlights of what God is currently doing in your life.

Statement of Faith

The Statement of Faith defines the essential beliefs that guide the ministry of Providence Christian School. The Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe.¹ For purposes of Providence Christian School's faith, doctrine, practice, policy, and discipline, the Session of First Presbyterian Church, Dothan, AL is our final interpretive authority on the Bible's meaning and application. These primary doctrines below, along with the Westminster Confession of Faith (WCF), are the key elements of Christianity that are taught in various ways throughout all grade levels. Secondary doctrine includes chapter 21 section 3, chapter 23 of the WCF, and other topics such as baptism, the gifts of the Spirit, and the end times, and will not be emphasized in the teaching of the school. PCS recognizes that secondary doctrine is important, but within the Christian community, there is liberty to interpret such matters differently. Since we encourage Christ honoring discussion and debate among PCS students, these subjects are likely to arise. The school's official position on secondary doctrinal issues is to have the students always go to the Scripture and then go to their family and church as they seek to define their own beliefs on these secondary doctrines.

The following Statement of Faith, drawn from the Westminster Confession of Faith, defines the essential beliefs that guide the Ministry of Providence Christian School:

Initial:

1. _____ **Sovereignty of God:** God sovereignly controls all that occurs in His world and in His Church. His plans and purposes always prevail, nothing can thwart them.²
2. _____ **Inerrancy of Scripture:** God's written Word, the Bible, is free from error and completely trustworthy. It is His Truth and the final authority in all matters of faith and conduct.³
3. _____ **God's Creation of the World and Man:** The Triune God, Father, Son and Holy Spirit, alone has existed from eternity past and in His wisdom decided to create the universe from nothing. God spoke and it came into existence. Humanity was created by God⁴, male and female, with dignity in that they are made in God's image and created in humility in that their purpose is to glorify God and enjoy Him forever. In creating mankind male and female, God created them with distinct biological genders. Gender is both sacred and established by God's design. It is impossible to glorify God and enjoy Him forever while rejecting one's biological sex.⁵
4. _____ **The Family:** God created the natural family as the fundamental, sovereign unit of society. God created the natural family to be a conjugal union of one man and one woman through marriage for the purposes of sharing love and joy, propagating children, and providing their moral education. Marriage was also given as a representation of the union between Christ and his Church. Any union other than a one-man, one-woman union for life is a violation of God's design and is therefore not a biblical marriage.⁶

5. _____ **Fall of Mankind:** All mankind participated in Adam's fall from his original sinless state and is thus lost in sin and totally depraved.⁷

6. _____ **Jesus, Savior of Sinners:** Jesus Christ is the unique Son of God and the only Savior of the world. He was born of a virgin and lived a sinless life. He purchased redemption by His substitutionary atonement on the cross. Jesus bodily rose from the dead, ascended to the right hand of the Father and He will come again in power and glory.⁸

7. _____ **Justification by Faith Alone:** Sinners are justified by faith alone. They don't deserve salvation and they can't earn or work for it. Justification is totally due to God's grace and is received by faith in Jesus Christ.⁹

8. _____ **Empowering Holy Spirit:** Every true believer in Jesus Christ is indwelt and empowered by the Holy Spirit. The Holy Spirit enables believers to live a godly life and to perform good works.¹⁰

9. _____ **Final Judgment and Resurrection:** At the Second Coming of Christ, the saved and the lost will be bodily resurrected and judged. The saved are resurrected to eternal life and the lost are resurrected to eternal condemnation.¹¹

10. _____ **Body of Christ:** All believers are spiritually united in the Lord Jesus Christ. Every believer is a member of the Body of Christ.¹²

¹ 2 Timothy 3:14-17, Galatians 1:8-9, 2 Peter 1:19-21, WCF Chapter 1.1 and 1.6

² Psalm 33:11, Ephesians 1:11, WCF Chapter 3.1

³ Matthew 5:18, 2 Timothy 3:14-17, WCF Chapter 1.8-9

⁴ John 1:2-3, Genesis 1, WCF Chapter 4

⁵ Genesis 1:27, Genesis 2:7, Genesis 2:22-23, WCF Chapter 4.2

⁶ Genesis 1:28, Genesis 2:24, Ephesians 5:22-33, WCF Chapter 24

⁷ Genesis 3:6-8, Romans 3:23, Romans 5:12, WCF Chapter 6.1-3

⁸ Isaiah 42:1, John 3:16, 1 Peter 1:19-20, Hebrews 1:2, Hebrews 4:15, Luke 1:27-35, Romans 5:19, Philippians 2:8, 1 Corinthians 15:3-4, 1 Peter 3:22, Acts 1:11, Matthew 13:40-42, Matthew 24:36-44, WCF Chapter 8.1-4 and Chapter 33

⁹ Romans 3:10-13, 22-28, Romans 4:5-8, Romans 5:15-16, Ephesians 2:8-9, WCF Chapter 11.1-3

¹⁰ 2 Corinthians 3:18, John 15:4-6, Romans 8:4-14, Philippians 2:13, WCF 13.3, 16.3

¹¹ 1 Thessalonians 4:17, 1 Corinthians 15:51-52, John 5:22-29, Acts 24:15, 2 Corinthians 5:10, Matthew 25:31-46, WCF Chapter 32.2-3 and 33.1-2

¹² 1 Corinthians 1:2, 1 Corinthians 12:12-13, WCF Chapter 25.1-2

Professional Qualifications

Please attach photocopies of all college transcripts. Should you be offered a position, official copies of your college transcripts will be required to be submitted for inclusion in your personal file.

Formal Training:

List all degrees that you currently possess.

| Degree | Date Received | Issuing Institution |
|--------|---------------|---------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Your Major(s): _____

Your Minor(s): _____

Cumulative Grade Point Average: BS/BA _____ Graduate Work _____

Experience:

Sequentially list your teaching experience (most recent first)

| | School & Address | Grade(s) and / or Subject(s) Taught | Dates of Employment |
|----|------------------|--|------------------------|
| 1) | _____ | _____ | _____ |
| | _____ | _____ | _____ |
| | _____ | _____ | _____ |
| 2) | _____ | _____ | _____ |
| | _____ | _____ | _____ |
| | _____ | _____ | _____ |
| 3) | _____ | _____ | _____ |
| | _____ | _____ | _____ |
| | _____ | _____ | _____ |

Reason for leaving your most recent position _____

Number of years of teaching experience: Public _____ Christian _____ Private _____

To what degree are you familiar with various Christian or secular curriculums (i.e. A Beka, Bob Jones, Saxon math, Sing/Spell/Read/Write, etc.)? _____

Other:

List any other academic training relevant to teaching that you have had, including opportunities for travel

List any books or articles that you have read or conferences/classes you have recently attended that have helped you to grow professionally _____

Credentials:

Do you have an ACCS Teaching Certificate? Yes / No

Level: _____ Valid until: _____

Do you have a state teaching certificate? Yes / No

State: _____ Type: _____ Valid until: _____

(Please attach photocopies of any teaching certificates that you hold.)

Preferences:

What subject matter or grade are you most interested in teaching? _____

Are you willing to sponsor or help with any co-curricular activities? Yes / No

Are you particularly interested or gifted in any of the following?

Art: _____ Drama: _____ Physical Education: __

Foreign Language: __ (which language? _____)

Music: _____ (which? Vocal / Instrumental / Both)

Competitive, Academic Teams: _____ Sports or Coaching: _____

Other: _____

Personal Interests

List memberships, offices, and honors obtained in:

High School: _____

College: _____

Graduate School: _____

Professional: _____

Currently: _____

List any interests you have which would make a valuable contribution to your students' experience: _____

Work History

Please list work history other than teaching experience listed above that may have significance for the type of position for which you are applying. If you would like to give further explanation, please use a separate sheet.

1) Employer Name & Address: _____

Immediate Supervisor: _____ Phone: _____

Dates of Employment: _____ Position: _____

Description of Work: _____

Reason for Leaving: _____

2) Employer Name & Address: _____

Immediate Supervisor: _____ Phone: _____

Dates of Employment: _____ Position: _____

Description of Work: _____

Reason for Leaving: _____

Have you ever been charged or accused of any child abuse or other unlawful action toward children?

Yes / No If Yes, provide details: _____

Have you ever been charged with any offense involving a law enforcement officer?

Yes / No If yes, provide details: _____

Personal References

Please include written letters of recommendation from the following:

Spiritual - A spiritual leader who knows you well

Name: _____ Address: _____

Phone: _____

Pastoral - Pastor of the church you are currently attending (if different from above)

Name: _____ Address: _____

Phone: _____

Professional - Someone who has supervised your work, preferably educational work

Name: _____ Address: _____

Phone: _____

Friend - A person who has known you for a number of years (not a relative)

Name: _____ Address: _____

Phone: _____

Providence Christian School has my permission to speak with:

- _____ past employers
- _____ current employers
- _____ personal references

If permission is not granted, please explain: _____

Personal Philosophy

On a separate sheet of paper, please label and succinctly answer each of the following questions in one or two paragraphs.

- A. Why do you wish to teach at Providence Christian School?
- B. What is your philosophy of education? (If you are applying for grades 1-6, please incorporate in your response your belief about how children learn to read)
- C. What do you consider to be the proper classroom atmosphere for teaching?
- D. What are your thoughts on discipline in the classroom?
- E. What areas do you feel are your strengths? Your weaknesses?
- F. For a God-honoring educational environment to exist, describe the proper relationship between the individual families and the Christian school.
- G. Briefly describe your understanding of classical Christian education.

Confidentiality Agreement

As a matter of Christian integrity and honor and as a trusted member of the Providence Christian School faculty and staff, I hereby agree that I will maintain an attitude of confidentiality regarding the students, faculty, and staff of Providence Christian School.

Signature of Applicant

Date

Lifestyle Commitment

Declaration and Agreement to Ethical and Moral Integrity

Initial:

_____ Employee will manifest by precept and example the highest Christian virtue and personal decorum, serving as a Christian role model (I Tim. 4:12) both in and out of the school to the children (Luke 6:40), and as an example to parents and fellow staff members in judgment, dignity, respect, and Christian living. Furthermore, the use of vulgar or profane language, the loss of temper, and sinning in anger will not be tolerated (Col. 3:17, Titus 2:7-8, I Thess. 2:10, 5:18, 22-23, and James 3:17-18).

_____ Employee pledges to refrain from all activities that provide a public platform to, or imply support or even neutrality toward those who advocate positions on serious moral issues that are clearly contrary to the sanctity of life teaching, most especially the reverence for the sanctity of all human life from conception to natural death. From the moment of conception, each person is created in the image of God and points us to God's sovereign rule in this world. All human life is of inestimable worth and significance in all its dimensions, including the unborn, the aged, the widowed, the mentally handicapped, the unattractive, the physically challenged and every other condition in which humanness is expressed from conception to the grave (Genesis 1:26, 27, 5:1; Psalm 139:13-16; Exodus 20:13; Psalm 127:3).

_____ Employee agrees that the Bible dictates the standards for sexual behavior, as well. Any promiscuity, homosexuality, or other deviant sexual behavior is forbidden, and as such, violates the bona fide occupational requirement of being a Christian role model. The unique roles of the male and female are clearly defined in Scripture. God recognizes homosexuality and other deviant behavior as perversion and sin. Therefore, deviation from Scriptural behavioral standards is grounds for termination (Romans 12:1-2; I Cor. 6:9-20; Eph. 4:1-11, 5:1-7; I Thess. 4:3-8; I Timothy 4:12; II Timothy 2:19-22; I Peter 1:15-16, 2:15-17).

_____ Providence Christian School stands firmly upon the historical truth claims and moral foundations of Christianity. This includes, but is not limited to, the biblical definition of marriage, the attendant boundaries of sexuality and moral conduct, and the clear biblical teaching that gender is both sacred and established by God's design (Genesis 1:27; Genesis 2:7; Genesis 2:22-23). Parents and legal guardians who choose to enroll their children at Providence Christian School are agreeing to support these and other basic biblical values derived from historical Christianity and the relevant Christian positions embraced by the First Presbyterian Church, under whose authority PCS rests. Parents understand and agree that Providence Christian School will teach these principles and biblical values. In addition, the Board of Directors urge parents to recognize their scriptural responsibility (Deuteronomy 6:1-9, Psalm 78:5,6 Proverbs 22:6) to provide their children with a Christian education and to understand that the primary responsibility for this task rests with parents (Ephesians 6:4). PCS was founded and continues to operate upon biblical values and the desire and commitment for Bible-believing Christian parents to enroll their children in an intentionally Christian environment. PCS will (only) consider admission for students from families willing to support Providence's philosophy of Christian education, student conduct requirements, and the school's above-stated positions and those willing to allow their children to be educated and influenced in an intentionally Christian environment based on biblical principles. Continued enrollment at PCS is contingent upon the same understanding and support.

Applicant's Certification and Agreement

Declaration and Agreement to Ethical and Moral Integrity

Initial:

_____ I understand that Providence Christian School does not discriminate in its employment practices against any person because of sex, race, color, national or ethnic origin, gender, age, or qualified disability. Employment with Providence Christian School is open to qualified individuals who are Christians of good character, without regard to race, gender, national or ethnic origin, age, or disability. Providence Christian School is a religious educational ministry, permitted to discriminate on the basis of religion. All prospective and current employees must be in agreement with the Providence Christian School ministry statement, and must be willing to conduct their lives in conformity with the school's statement of faith and the school's declaration and agreement to ethical and moral integrity.

_____ I hereby certify that the facts set forth in this initial application are true and complete to the best of my knowledge. I understand that discovery of falsification of any statement or a significant omission of fact during any phase of the hiring process may prevent me from being hired, or if hired, may subject me to immediate dismissal regardless of the time elapsed before discovery. If I am released under these circumstances, I further understand and agree that I will be paid and receive benefits only through the day of release.

_____ I authorize Providence Christian School to thoroughly interview the primary references which I have listed, any secondary references mentioned through interviews with primary references, or other individuals who know me and have knowledge regarding my testimony and work record. I also authorize the school to thoroughly investigate my work records and evaluations, my educational preparation, and other matters related to my suitability for the position.

_____ I authorize references and my former employers to disclose to the school any and all employment records, performance reviews, letters, reports, and other information related to my life and employment, without giving me prior notice of such disclosure. In addition, I hereby release the school, my former employers, references, and all other parties from any and all claims, demands, or liabilities arising out of or in any way related to such investigation or disclosure. I waive the right to personally view any references given to the school.

_____ Since I will be working with children, I understand that I must submit to a fingerprint check by the FBI and possibly other federal and state authorities. I agree to fully cooperate in providing and recording as many sets of fingerprints as are necessary for such an investigation. I authorize the school to conduct a criminal records check. I understand and agree that any offer of employment that I may receive from the school is conditioned upon the receipt of background information, including criminal background information. The school may refuse employment or terminate conditional employment if the school deems any background information unfavorable or that it could reflect adversely on the school or on me as a Christian role model. I understand that I will be required to submit verification of my legal right to work in the United States.

I have read and understand the statements initialed in the Lifestyle Commitment and the Certification and Agreement sections of this application. I agree to conduct my behavior in a manner which conforms to these expectations. I understand that this is only an application for employment and that no employment contract is being offered at this time.

Signature of Applicant

Date

PROVIDENCE CHRISTIAN SCHOOL
CONFIDENTIAL PRIMARY SCREENING FORM

This application is to be completed by all applicants for any position involving the supervision of minors. Persons seeking a position in the school as a paid employee will be required to complete an employment application and background check in addition to this screening form. It is being used to help the school provide a safe and secure environment for those children who participate in our programs and use our facilities.

PERSONAL

Date: _____ Student(s) related to you: _____

Name _____

Last

First

Middle

Present Address: _____

City: _____ State _____ Zip _____

Home Phone: (____) _____ Cell Phone: (____) _____

1. Have you ever been convicted of or pleaded guilty to a crime?

Yes _____ (if yes, please explain – attach a separate page, if necessary) _____

No _____

2. Were you a victim of abuse or molestation while a minor?

Yes _____

No _____

If you prefer, you may refuse to answer this question, or you may discuss your answer in confidence with the Administrator rather than answering it on this form. Answering yes, or leaving the question unanswered, will not automatically disqualify an applicant for work.

3. Do you have a current driver's license?

Yes _____ If yes, please list your driver's license number _____

No _____

4. Do you have any work related disabilities, and if so, what accommodations would be necessary? _____

If you prefer, you may refuse to answer this question, or you may discuss your answer in confidence with the Administrator rather than answering it on this form. Answering yes, or leaving the question unanswered, will not automatically disqualify an applicant for work.

5. Name of church of which you are a member: _____

6. List all previous church work involving children (list each church's name and address, type of work performed, and dates) _____

Personal References (not former employers or relatives)

Name _____ Name _____

Address _____ Address _____

Telephone (_____) _____ Telephone(_____) _____

Applicant's Statement

The information contained in this application is correct to the best of my knowledge. I authorize any references or churches listed in this application to give you any information (including opinions) that they may have regarding my character and fitness for working with children. In consideration of the receipt and evaluation of this application by Providence Christian School, I hereby release any individual, church, youth organization, charity, employer, reference, or any other person or organization, including record custodians, both collectively and individually, from any and all liability for damages of whatever kind or nature which may at any time result to me, my heirs, or family, on account of compliance or any attempts to comply, with this authorization. I waive any right that I may have to inspect any information provided about me by any person or organization identified by me in this application.

Should my application be accepted, I agree to be bound by the policies of Providence Christian School, and to refrain from unscriptural conduct in the performance of my services on behalf of the school.

I further state that I HAVE CAREFULLY READ THE FOREGOING RELEASE AND KNOW THE CONTENTS THEREOF AND SIGN THIS RELEASE AS MY OWN FREE ACT. This is a legally binding agreement which I have read and understand.

Applicant's
Signature _____
Date _____

Witness _____
Date _____

Request for Criminal Records Check and Authorization

I hereby request this law enforcement office to release any information which pertains to any record of convictions contained in its files or in any criminal file maintained on me whether local, state, or national. I hereby release said office from any and all liability resulting from such disclosure.

Signature _____

Print Name _____

Print Maiden Name if Applicable _____

Print all Aliases _____

Date of Birth _____

Place of Birth _____

Social Security Number (last four digits only) _____

Today's Date _____

Record Sent To:

Providence Christian School
Attention: Administrator
4847 Murphy Mill Road
Dothan, AL 36303