

## **Student Learning Services Aide Job Description**

### **Essentials of a Student Learning Services Aide – The aide shall:**

- Have received Jesus Christ as his/her personal Savior, be a member in good standing at a local, evangelical church which has a Statement of Faith in agreement with the Providence Christian School's Statement of Faith, and believe that the Bible is God's Word and standard for faith and daily living, conveying absolute truth and being the final authority on all matters.
- Be a Christian role model in attitude, speech, and actions toward others, both in the classroom and in their personal life.
- Be in whole-hearted agreement and support of the PCS Statement of Faith, classical Christian philosophy of education, and of the Declaration and Agreement to Ethical and Moral Integrity Policy statements.
- Have the spiritual maturity, academic ability, and qualities to "train up a child in the way he should go."
- Possess a clear understanding that each student is made in the image of God and is His workmanship, created in Christ Jesus for good works prepared beforehand to walk in them.

### **Primary Duties and Responsibilities:**

- Motivate students to accept God's gift of salvation and help them grow in their faith.
- Support SLS teachers by aiding students individually or in small groups during SLS instruction time as well as in the grade-level classroom, during enrichments, transition times, or other activities during school hours.
- Provide support by preparing materials; reinforcing instruction, behavioral expectations, and established routines; and promoting student self-discipline based on Biblical principles.
- Assist with implementing Academic Discipleship Plans under the direction of the SLS teacher and collaborate with classroom teachers as needed.
- As needed, provide instruction in the absence of an SLS teacher, whether short-term or long-term, with guidance from administration.
- Know the procedures for dealing with issues of an emergency nature.
- Utilize educational opportunities and evaluation processes for professional growth.
- Perform any other duties which may be assigned by the administration.

### **Required Qualifications:**

- High school diploma or equivalent.
- Experience working with children and desire to support students with learning differences.
- Ability to provide instructional support and manage student behavior effectively.
- Proficiency in the Microsoft Office suite and other relevant educational technologies.

### **Preferred Qualifications:**

- Associate's degree or higher in an education- or therapy-related field.
- Familiar with multisensory approaches to reading instruction.
- 1 or more years of experience working with children with learning differences.