



PROVIDENCE CHRISTIAN SCHOOL

A Classical Christian School

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- A ministry of First Presbyterian Church -

Tiers of Support – Student Learning Services

Student Learning Services (SLS) provides a tiered structure of support based on individual student needs. Each level is designed to support their progress in a classical Christian classroom. All students in Tiers 1–3 receive an Academic Discipleship Plan (ADP) and are held to the same academic standards in all subjects as their grade-level peers.

- **Tier 1**
 - Academic Discipleship Plan
 - Classroom accommodations (includes testing accommodations when appropriate)
- **Tier 2**
 - Academic Discipleship Plan
 - Classroom accommodations (includes testing accommodations when appropriate)
 - Targeted intervention in one academic area (based on the student's need):
 - Reading intervention
 - Math support
- **Tier 3**
 - Academic Discipleship Plan
 - Classroom accommodations (includes testing accommodations when appropriate)
 - Targeted intervention in two academic areas (based on the student's needs):
 - Reading intervention
 - Math support

Tiers 1–3 and The Pleroma School are available only at PCS (Grades 1–12) and require formal eligibility. Early Intervention is offered exclusively at PEC for Kindergarten (K5) students.

The Pleroma School – "Cultivating the Fullness of Every Image-Bearer"

The Pleroma School is a distinct ministry of Student Learning Services at PCS, designed for students who require a significantly modified academic experience due to more complex learning needs from 1st grade through graduation. While these students are part of our school community, they follow a different academic track than those in Tiers 1–3.

Pleroma School students receive:

- An Academic Discipleship Plan
- Classroom accommodations (includes testing accommodations when appropriate)
- Intensive intervention in two or more academic areas
- A modified classical Christian curriculum using:
 - *Simply Classical* by Memoria Press
 - Adaptations to grade-level curriculum, as appropriate
- Participation in enrichments, lunch, recess, field trips, and grade-level academics when appropriate
- *Note: Pleroma School enrollment includes modified grading and an alternate graduation track*

The Meaning Behind *The Pleroma School*

The name Pleroma is drawn from the Greek word meaning "fullness"—a term rich with theological significance throughout Scripture. Most notably, Colossians 1:19 declares, “For in him all the fullness [pleroma] of God was pleased to dwell,” speaking of Christ in whom the fullness of divinity and redeeming grace is revealed. This word beautifully captures the vision of The Pleroma School: to affirm that every child is created in the image of God (Genesis 1:27) and called to reflect the fullness of their God-given potential—spiritually, intellectually, and relationally.

The school is named in honor of Fuller, the inaugural Pleroma School student at PCS. Fuller’s name is inspired by the 18th-century theologian Andrew Fuller, who was known for his unwavering commitment to the providence of God and the sufficiency of Christ. At Providence Christian School, we believe the establishment of The Pleroma School is itself an act of God’s providence—a place created to serve students with complex learning needs, not as an afterthought, but as a vital part of our school

community. Here, “fullness” does not mean sameness, but rather the fulfillment of God’s good purpose in each student’s life.

Behavioral Expectations:

All students, regardless of tier or school placement, are held to the same behavioral standards. PEC and PCS are not equipped to support students with behavioral disabilities.

What Is an Academic Discipleship Plan?

An Academic Discipleship Plan (ADP) is a personalized plan for students in grades 1–12 within Student Learning Services. It is created and implemented by the SLS staff in partnership with the student’s classroom teacher(s) and parents. An ADP is intentionally framed within the context of discipleship—fostering growth, personal responsibility, and academic excellence in partnership with families. Rooted in the belief that each child is uniquely made in the image of God, the ADP outlines key information about the student’s learning needs and what is necessary to help the student succeed within our classical Christian school setting.

In all Tiers and in the Pleroma School, the ADP includes relevant information about the student, meaningful and individualized goals, needed, yet realistic classroom accommodations, and clearly defined parent responsibilities. In Tiers 2 and 3, as well as the Pleroma School, the ADP also outlines interventions provided by SLS. For students in the Pleroma School, curriculum modifications are also detailed. SLS grades will be given on report cards to indicate progress towards the student’s goals and in the outlined interventions. The ADP is shared with all teachers who work with the student to ensure consistency.

Kindergarten Early Intervention

We believe that early identification and support are key to helping every child flourish in a classical Christian education. Early Intervention at PEC is designated for Kindergarten (K5) students and focuses on foundational skills. If a Kindergarten (K5) student shows early signs of a potential learning challenge, and the parents provide consent, the Student Learning Services (SLS) team will conduct a screening using NILD’s Search assessment.

If the results indicate vulnerability to a learning difficulty and the need for intervention, the family will receive the following options:

- Home-based strategies – Practical suggestions, tools, and resources for parents to support learning at home
- Recommended outside services – A curated list of professionals and programs for additional support if needed
- Early Intervention at PEC – Small group sessions using NILD’s Search and Teach program, provided 2–3 days per week by our trained SLS staff

If a family chooses SLS Early Intervention at PEC, the child’s progress will be monitored throughout the year. At the end of the school year, the classroom teacher and an SLS staff member will meet with parents to discuss the child’s progress and determine if SLS services should continue for the upcoming school year.

If continuing SLS services is recommended as the child moves to PCS for 1st grade, a formal meeting will be scheduled at the beginning of 1st grade with the parents, classroom teacher, an administrator, and an SLS teacher to determine the appropriate tier of support for the student and families must provide the required documentation to SLS by January 15th of that school year.