

## **Student Learning Services Teacher Job Description**

### **Essentials of a Student Learning Services Teacher – The teacher shall:**

- Have received Jesus Christ as his/her personal Savior, be a member in good standing at a local, evangelical church which has a Statement of Faith in agreement with the Providence Christian School's Statement of Faith, and believe that the Bible is God's Word and standard for faith and daily living, conveying absolute truth and being the final authority on all matters.
- Be a Christian role model in attitude, speech, and actions toward others, both in the classroom and in their personal life.
- Be in whole-hearted agreement and support of the PCS Statement of Faith, classical Christian philosophy of education, and of the Declaration and Agreement to Ethical and Moral Integrity Policy statements.
- Have the spiritual maturity, academic ability, and qualities to "train up a child in the way he should go."
- Possess a clear understanding that each student is made in the image of God and is His workmanship, created in Christ Jesus for good works prepared beforehand to walk in them.

### **Primary Duties and Responsibilities:**

- Motivate students to accept God's gift of salvation and help them grow in their faith.
- Instruct small groups of students within and manage time by setting clear expectations of behavior, establishing routines, and promoting self-discipline based on Biblical principles.
- Create and implement Academic Discipleship Plans for students within Student Learning Services, collaborate with classroom teachers in the implementation of the ADPs, and foster student self-advocacy and independence through the implementation of ADPs.
- Assess progress of students on a regular basis.
- Attend and participate in scheduled devotional, in-service, retreats, book study, assembly/exordium, house, committee, faculty, community, Student Learning Services team meetings, and Parent Teacher Fellowship meetings.
- Know the procedures for dealing with issues of an emergency nature.
- Utilize educational opportunities and evaluation processes for professional growth.
- Perform any other duties which may be assigned by the administration.

### **Required Qualifications:**

- Bachelor's Degree or higher in Special Education, Early Childhood Education, Elementary Education, Speech-Language Pathology, Psychology, or related field.
- Desire to instruct and equip students with a variety of disabilities.
- Ability to assess student progress and tailor instruction to address learning gaps.
- Proficiency in the Microsoft Office suite and other relevant educational technologies.

### **Preferred Qualifications:**

- Knowledgeable of the Orton-Gillingham approach to reading instruction.
- 1 or more years of experience working with children with learning differences.